

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

International General Certificate of Secondary Education

**MARK SCHEME for the June 2004 question papers**

**0580/0581 MATHEMATICS**

<b>0580/01, 0581/01</b>	<b>Paper 1 (Core), maximum raw mark 56</b>
<b>0580/02, 0581/02</b>	<b>Paper 2 (Extended), maximum raw mark 70</b>
<b>0580/03, 0581/03</b>	<b>Paper 3 (Core), maximum raw mark 104</b>
<b>0580/04, 0581/04</b>	<b>Paper 4 (Extended), maximum raw mark 130</b>

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

**Grade thresholds** taken for Syllabus 0580/0581 (Mathematics) in the June 2004 exam

	maximum mark available	minimum mark required for grade:			
		A	C	E	F
Component 1	56	-	41	28	23
Component 2	70	58	38	26	-
Component 3	104	-	77	50	39
Component 4	130	93	57	37	-

The threshold (minimum mark) for B is set halfway between those for Grades A and C.  
The threshold (minimum mark) for D is set halfway between those for Grades C and E.  
The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.  
Grade A\* does not exist at the level of an individual component.

## TYPES OF MARK

Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- **M** marks are given for a correct method.
- **B** marks are given for a correct statement or step.
- **A** marks are given for an accurate answer following a correct method.

## ABBREVIATIONS

a.r.t.	Anything rounding to
b.o.d.	Benefit of the doubt has been given to the candidate
c.a.o.	Correct answer <b>only</b> (i.e. no 'follow through')
e.e.o.	Each error or omission
f.t.	Follow through
o.e.	Or equivalent
SC	Special case
s.o.i.	Seen or implied
ww	Without working
www	Without wrong working
	Work followed through after an error: no further error made
—	Work followed through and another error found
*	Indicates that it is necessary to look in the working following a wrong answer

**June 2004**

INTERNATIONAL GCSE

**MARK SCHEME**

**MAXIMUM MARK: 56**

**SYLLABUS/COMPONENT: 0580/01, 0581/01**

**MATHEMATICS**

**Paper 1 (Core)**

Page 1	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

1		39	1	
2		842	1	Ignore any or no units after answer. Allow 84200cm.
3	(a)	$\frac{3}{4}$ final answer	1	
	(b)	$\frac{7}{100}$ final answer	1	
4	(a)	49	1	
	(b)	31	1	
5		4.5(0)	2	M1 for 18 x 25 or 450 or 4m 50cm seen (18:450 and 18:4.5 also indicate M1)
6		$4\frac{1}{2}$ or $\frac{9}{2}$ or $\frac{18}{4}$ or $4\frac{2}{4}$	2	M1 for $\frac{9}{4} \times \frac{2}{(1)}$ seen. Allow SC1 for 4.5 or $4\frac{1}{2}$ oe <b>seen with incomplete or decimal working.</b> ( $\frac{9}{4}$ or $\times \frac{2}{(1)}$ oe or $2.25 \div 0.5$ ) Answer only, no working, is 0.
7		141.5, 142.5	2	1 for each answer SC1 for both values correct but wrong way round.
8		$2x(2y - 3z)$	2	M1 for $2(2xy - 3xz)$ or $x(4y - 6z)$ or $2x$ (wrong expression) Allow omitted last bracket.
9		190.48 or 190.47 or 190	2	M1 for $200 \div 1.05$ , implied by 190.(.....) <b>Not</b> allow 190.5 or 190.4 or 190.00 for 2 marks
10	(a)	0	1	(a) and (b) reversed–no marks
	(b)	2	1	

11	(a)	$110^\circ$	2	B1 for $Q = 35^\circ$ s.o.i.(can be on diagram) 70 seen implies B1.
12	(a)	3	1	
	(b)	0	1	
13	(a)(i)	200 40	1	
	(a)(ii)	5f.t.	1	Only f.t. for simple mental calculation. E.g. $220 \div 40 = 5.5$ or $200 \div 30 = 6$ or 7 or $6\frac{2}{3}$ or 6.6 or 6.66 etc
	(b)	5.6	1	
14		B or 2 <sup>nd</sup> – dependent on M1, M1	3	M1 for a correct method for 1 bottle, implied by figs 615 or 652 seen or figs 1625 or 153... seen. M1(dep) for a complete correct method with consistent units. (Implied by a correct pair of values seen. Alt. Method completely correct is M2
15		2.65 or 2.649(.....)	3	M1 for $\sin 32^\circ = \frac{h}{5}$ M1 (dep) for $h = 5\sin 32^\circ$ (2.6....implies M2 provided no obvious scale drawing, which is zero) Other methods can be split similarly. From grads 2.409 or radians 2.757 implies M2

Page 2	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

16	(a)	13	2	M1 for $-3 + 16$ seen
	(b)	$\frac{y-a}{b}$ or $\frac{y-a}{b}$ oe Allow $\frac{a-y}{-b}$	2	M1 for a correct step, for clearly dividing by $b$ or $y - a$ seen
17		Bar Chart	4	S1 correct scale <b>and</b> equal width bars. (Lost for vertical lines drawn) B2 all bars correct height or B1 for any 2 bars correct height. Dots or line graph is B0. L1 correct labels.
18	(a)	\$4.5(0)	2	M1 for $50 \times (0.25 \text{ or } 25)$ or $\$12.5(0)$ or 1250 seen, or $0.25 - 8 \div 50 = (0.09)$ or $25 - 800 \div 50 = (9)$
	(b) *	56.25 or 56 or 56.3 or 56.2	2f.t.	M1 for their (a)/8 x 100 or <u>their profit for 1 orange</u> x 100 their cost for 1 orange
19	(a)	2826 to 2828 or 2830	2	M1 for $\pi \times 30^2$ or $\pi \times 0.3^2$ and method not spoilt.
	(b) *	226.(080) to 226.(240) or 226.(4...)	2f.t.	M1 for his (a) x 80 s.o.i. or correct f.t. answer seen in cubic centimetres.

16

20	(a)	9	2	M1 for $31 + 5$ or $\frac{31-5}{4}$ or $x - 1.25 = 7.75$
	(b)	14	2	M1 for $4y - 20 = 36$ or $y - 5 = 9$ or better.
21	(a)	00 15 or 12 15am Ignore am added to 00 15	1	Allow a clear time in words. E.g. 15 minutes after midnight. Not 12 15 or 24 15
	(b)(i) *	7 h 30min Allow $7\frac{1}{2}$ or 7.5 hours	1f.t.	f.t. their (a)
	(b)(ii) *	749.(33....) f.t.	3f.t.	B1 for their 7.5 or $7\frac{1}{2}$ or their 450 minutes and (finally) multiplied by 60 <b>used</b> . M1 for $5620/\text{their time}$ (independent of B1) (f.t. dependent on B1 and M1) [Watch for $5620 \div 7.3 = 769.(86\dots)$ implies B0 M1.]

9

**June 2004**

INTERNATIONAL GCSE

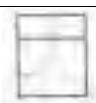
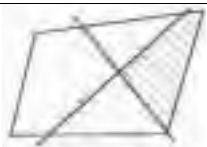
**MARK SCHEME**

**MAXIMUM MARK: 70**

**SYLLABUS/COMPONENT: 0580/02, 0581/02**

**MATHEMATICS**

**Paper 2 (Extended)**

Question Number	Mark Scheme		Notes
1	3h 20m	1	
2	10.9	1	
3	$0.5^3 < 0.5^2 < \sqrt{0.5}$	2*	<b>M1</b> for 0.25, 0.7... and 0.125 seen matched
4	$\frac{1}{2}p^{20}$	2	<b>B1</b> $\frac{1}{2}$ or $p^{20}$
5	24	2*	<b>M1</b> $x/4 = 6$ or $x - 32 = -8$ seen
6	6375 6385	1, 1	<b>B1</b> correct but reversed
7	7	2*	<b>B1</b> for one of $-7/8, -1/8, -14/16, -2/16, -0.875, -0.125$
8 (a)	4	1	
(b)	4	1	Not 90 or $\frac{1}{4}$ turn
9	450	2*	<b>M1</b> for $3000 \times 7.5 \times 2/100$
10 (a)	80000	1	$8 \times 10^4$
(b)	$8 \times 10^4$	1 $\checkmark$	
11	$x = 8 \quad y = 1$	3*	<b>M1</b> double and add/subtract consistently <b>A1</b> <b>A1</b> or <b>M1</b> rearrange and substitute correctly
12	50, 5, 3	1, 1, 1	
13	$\sqrt{\left(\frac{c-e}{k}\right)}$	3*	<b>R1, R1</b> for any 2 correct steps moving e, k or $\sqrt{\quad}$ Allow $d^2 = (c-e)/k$ to score <b>R2</b> as a single step
14 (a)		1	Arc must not continue outside rectangle. Radius of arc 4 cm $\pm$ 1 mm. Ignore shading
(b)	12.6	2*	<b>M1</b> for $\frac{1}{4} \times \pi \times 4^2$
15	4	3*	<b>M1</b> Area factor or ratio 9 <b>M1</b> LSF 3
16 (a)	$a + c$	1	
(b)	$a - c$ or $-c + a$	1	
(c)	$-\frac{1}{2}a - \frac{1}{2}c$ or $-\frac{1}{2}(a + c)$	2*	<b>M1 A0</b> for answers simplifying to these seen
17		2* 2* 1	<b>M1 2</b> arcs centre B and D, line drawn <b>A1</b> <b>M1</b> construction arcs on AD and CD and centre these for the bisector, line drawn <b>A1</b> Dependent on at least 1 + 1 in part (a) <b>SC1, SC1</b> If accurate and no construction arcs
18 (a)	114	2*	<b>M1</b> $78^2 + 83^2$
(b)	(0)47 cao	3*	<b>M1</b> for finding one angle by trigonometry correctly <b>M1</b> for clearly identifying bearing angle Scale drawing and answers with no working score zero
19 (a)	11	1	
(b)	$x + 2$	2*	<b>M1</b> $\frac{2(x+1)}{2} + 1$
(c)	3	2*	<b>M1</b> for explicit $g(1)$ or $g^{-1}(x) = \frac{x-1}{2}$
20 (a)	$3(2x - y)(2x + y)$	2	<b>B1</b> $(6x - 3y)(2x + y)$ o.e.
(b)	(i) $x^2 - 6x + 9$	2*	<b>M1</b> correct method
(ii)	$p = 3 \quad q = 1$	2	<b>B1, B1</b>



Page 2	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

21	(a)	1.8	2	<b>M1</b> convincing gradient calculation or use $a = (v - u)/t$
	(b)	450	2*	<b>M1</b> for $20 \times 18 + \frac{1}{2} \times 10 \times 18$
	(c)	13	3*	<b>M1</b> for finding total area under graph <b>((b) + 135)</b> dep <b>M1</b> for $\div 45$
				If the vertical scale is consistently misread then <b>M4 A0</b> is available
22	(a)	BA or (iii)	2*	<b>M1</b> checking order of all 4 matrices correctly
	(b)	$\begin{pmatrix} 38 & 0 \\ 0 & 38 \end{pmatrix}$	2	<b>M1</b> either column or row correct
	(c)	$\frac{1}{38} \begin{pmatrix} 4 & 6 \\ 5 & -2 \end{pmatrix}$ or $\begin{pmatrix} 4/38 & 6/38 \\ 5/38 & -2/38 \end{pmatrix}$	1	$\begin{pmatrix} 2/19 & 3/19 \\ 5/38 & -1/19 \end{pmatrix}$ or $\begin{pmatrix} 0.105 & 0.158 \\ 0.132 & -0.0526 \end{pmatrix}$
TOTAL			70	

**June 2004**

INTERNATIONAL GCSE

<b>MARK SCHEME</b>
<b>MAXIMUM MARK: 103</b>
<b>SYLLABUS/COMPONENT: 0580/03, 0581/03</b> <b>MATHEMATICS</b> <b>Paper 3 (Core)</b>

Page 1	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

FINAL MARK SCHEME

0580/3

June 2004

Question Number	Answer	Marks	Comments	Total
1 a i	51	1		
ii	49	2	M1 for clear evidence of ranking	
iii	46	2	M1 for total/10, allowing errors in addition	
b i	20 60 160 80 40 (360)	2	M1 for evidence of $\times 4$ oe seen or SC1 for 3 or 4 correct	
ii	correct pie chart ( $\pm 2^\circ$ )  correct labels	2  L1	5 sectors only. Any order. Or SC1 for 3 or 4 correct or ft correct 4 or 5 correct or ft correct	
iii a	4/9 oe	1	allow (0).44..., 44'....%, but not 0.4	
iii b	1/3 oe	2	M1 for <i>their</i> ((D+E)/T) from their table. Can be implied. For both parts -1 once for incorrect notation eg 4 out of 9, 1:3, 4 in 9 etc 0.3 ww is zero	
				13 <b>13</b>
2 a	9	1		
b i	6	1		
ii	18	1 $\sqrt$	ft for $3 \times$ <i>their</i> bi (not strict ft)	
c i	(0).6	2	M1 for $3 \times 0.2$	
ii	30	2 $\sqrt$	M1 for <i>their</i> bii/ci (not strict ft) or $2 \times 3 / 0.2$	
d	(0).02	2	M1 for $2 \times 0.1 \times 0.1$ oe SC1 for <i>fig</i> 2	
e	4.8(0) 9(.00) 14.4(0) 2.1(0) 30.3(0)	4  1 $\sqrt$	B1 for each  ft from 4 total costs	
				14 <b>14</b>
3 a	7 8 4 -1	3	B2 for 3 correct or B1 for 2 correct	

Page 2	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

www.PapaCambridge.com

b	13 correct <b>or</b> ft correct points ( $\pm 1/2$ a square)  Correct curve cao	P3√  C1	P2√ for 11 or 12 correct or P1√ for 7 to 10 correct  reasonable parabola shape, no straight line segments, pointed maximum etc	
c	- 2.7 to -2.9 2.7 to 2.9	1 1		
d	-1 5	1 1		
e	correct line drawn $-3 \leq x \leq 3$	2	M1 for incomplete line or freehand line or both their (in)correct points correctly plotted	
f	2	2	M1 for attempt at $\Delta y/\Delta x$ from their straight line graph	
g	-3 1	1 1	-1 if y values given as well	
				17 17
4 a	120	1		
b	70	2	M1 for $t+2t+75+75=360$ oe $3t$ and 210 implies M1	
c i	130 oe (eg 180-50)	2	M1 for angle sum of triangle(=180) used	
ii	100 oe (eg 360-100-160)	2	M1 for angle sum of quadrilateral(=360) used	
iii	$x=70$ and $y=30$	3	√M1 for attempted elimination of one variable (be generous) A1 for each answer. no ft. correct answers reversed implies M1A1	
				10 10
5 a	(0).2	1		
b i	Tangent and radius mentioned	1	or described.	

Page 3	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

www.PapaCambridge.com

ii	8 cao	1		
iii	art 1.78	3	M1 for ( <i>their</i> ) $8^2 - 7.8^2$ oe M1(indep) for square root indicated or used 1.77 ww implies M2. 1.8 ww is zero	
iv	6.9 (2 sig figs only)	3√	ft for answer correct to 2 sig figs (not strict ft) ( $3.9 \times \text{their biii}$ ) or M1 for $0.5 \times 7.8 \times \text{their biii}$ + A1 for answer to more than 2 sig figs	
				9
6 a i	translation cao  10 -2	B1  B1 B1	or translated  -1 for incorrect notation or a description SC1 for both answers correct but inverted	
ii	rotation or turn  centre the origin oe  (+) 90 (anticlockwise)	M1  A1 A1	   allow quarter turn for M1A1	
b i	correct reflection drawn	2	SC1 for reflection in $x$ -axis	
ii	correct enlargement drawn	2	SC1 for scale factor 2, wrong centre	
				10 19
7 a i	pentagon	1		
ii	540	2	M1 for $3 \times 180$ , or $5 \times 180 - 360$ or $(180 - 360/5) \times 5$ or $6 \times 90$	
iii	108 cao	1		
b i	110 or $x=70$ or $y=20$ completion	M1 A1	may be on diagram Beware of circular arguments	
ii	art 50.2	2	M1 for $\tan(^{-1})$ <b>and</b> 120/100	
iii	120(.2)	1√	ft for $70 + \text{their bii}$	

Page 4	Mark Scheme	Syllabus
	MATHEMATICS – JUNE 2004	0580/0581

iv	300	1√	ft for 180+ <i>their</i> biii -1 for answers reversed	10
				<b>10</b>
8 a i	6 (±0.1)	1		
ii	10	2√	√SC1 for $10^n$ where $n$ is an integer. (ft 60/ <i>their</i> ai)	
iii	73 to 76	1		
b	both lines drawn (±0.1 cm)	2	B1 for each line. Ignore any curves at ends, lines must be at least 5 cm long. Allow dotted etc	
c	mediator drawn (±0.1cm and $1^\circ$ ) with two pairs of arcs	2	B1 for correct line with no arcs or correct arcs with no line	
d	complete circle, radius 4 (±0.1) cm drawn, centre C	2	SC1 for incomplete circle	
e	L marked correctly	1	be convinced	
				11
9 a i	12	1		
ii	20	1		
iii	$2n+2$ oe	2	M1 for $2n+k$ where $k$ is an integer	
b i a	20	1		
b i b	25	1		
ii	48	2	M1 for 12 seen (as diagram no.)	
iii	100	2	M1 for 10 seen	
				10
				<b>21</b>

**TOTAL MARKS 104**

**June 2004**

INTERNATIONAL GCSE

**MARK SCHEME**

**MAXIMUM MARK: 130**

**SYLLABUS/COMPONENT: 0580/04, 0581/04**

**MATHEMATICS**

**Paper 4 (Extended)**

<b>Q1(a)(i)</b>	$\frac{60}{100} \times 120$ o.e.	<b>M1</b>	Implied by 72 seen and not spo
<b>(ii)</b>	<b>(\$)</b> 132 their(a)(i) $\times 100$ 120 o.e.	<b>A1</b> <b>M1</b>	ww2 $\sqrt{\text{ft}} \frac{\text{their(a)(i)} \times 100}{120}$
<b>(b)</b>	<b>110(%)</b> Final answer, but may be explained using 10. $\frac{159.10}{\text{their } 86} (\times 100)$ o.e.	<b>A1</b> $\sqrt{\quad}$ <b>M1</b>	<b>Sc1</b> for 10 <b>or</b> their extra % <b>or</b> their(a)(i) – 120 $\times 100$ 120
<b>(c)</b>	<b>(\$)</b> 185 $\frac{156}{169} \times 52$ o.e.	<b>A1</b> <b>M1</b>	Allow any statement that equates 159.10 with 86% provided it is not contradicted later. ww2
<b>(d)(i)</b>	<b>48(cm)</b> $\frac{11}{20} \times 36$ o.e.	<b>A1</b> <b>M1</b>	<b>Alt. Method</b> $\frac{156}{156+169} = \frac{x}{x+52}$ o.e. ww2
<b>(ii)</b>	<b>19.8(km)</b> $36 \times \frac{23}{2}$ o.e.	<b>A1</b> <b>M1</b>	Method not spoilt by also doing $\frac{9}{20} \times 36$ ww2 Condone 19.8:16.2 16.2:19.8 is M1A0
	<b>414(km)</b> c.a.o.	<b>A1</b>	ww2 <b>12</b>
<b>Q2(a)(i)</b>	<b>p = 9 q = -3 r = 9</b>	<b>1+1+1</b>	Must be seen. No feedback from graph.
<b>(ii)</b>	Scales correct Their 8 points plotted correctly (1mm) Reasonable curve through all 8 of their points (1mm tolerance)	<b>S1</b> $\sqrt{\quad}$ <b>P2</b> $\sqrt{\quad}$	$x$ from -3 to 4. $y$ to accommodate their values. <b>P1</b> $\sqrt{\quad}$ for 6 or 7 of their points correct. Condone ruled line for $x = 3$ to 4 or -3 to -2.
<b>(iii)</b>	Tangent drawn at $x = -1$ on curve -3.5 to -2.5 Condone fractions	<b>C1</b> $\sqrt{\quad}$ <b>T1</b> <b>B2</b>	<b>ft</b> provided correct shape maintained. <b>Or</b> a parallel line drawn. If <b>B2</b> not scored, give <b>B1</b> for 2.5 to 3.5 after M1.
<b>(b)(i)</b>	<b>u = 6.33 or better v = 6</b>	<b>1+1</b>	Allow $u = 19/3$
<b>(ii)</b>	Their 6 points plotted correctly (1mm) Reasonable curve through all 6 of their points (1mm tolerance)	<b>P3</b> $\sqrt{\quad}$ <b>C1</b> $\sqrt{\quad}$	<b>P2</b> for 5 correct ( $\sqrt{\quad}$ ). <b>P1</b> for 4 correct ( $\sqrt{\quad}$ ). Condone ruled line for $x = 2$ to 3. <b>ft</b> provided correct shape maintained
<b>(c)(i)</b>	$x^2 - x - 3 = 6 - x^3/3$ to $x^3 + 3x^2 - 3x - 27 = 0$ o.e.	<b>E1</b>	At least 1 intermediate step and no errors seen.
<b>(ii)</b>	<b>2.3 to 2.7</b> c.a.o.	<b>B1</b>	<u>Not</u> coordinates <b>18</b>
<b>Q3(a)(i)</b>	Median <b>36 to 37 (cm)</b>	<b>B1</b>	
<b>(ii)</b>	IQR <b>19 to 21 (cm)</b>	<b>B2</b>	<b>Sc1</b> for 45.5 to 46.5 <b>or</b> 25.5 to 26.5 seen.
<b>(iii)</b>	Evidence of using 146 (approx) <b>32 to 33 (cm)</b>	<b>M1</b> <b>A1</b>	ww2
<b>(iv)</b>	<b>275 to 281</b>	<b>B2</b>	<b>Sc1 for 84 to 90 seen</b>
<b>(b)(i)</b>	<b>350 – 303</b> <b>365 – 350</b>	<b>B1</b> <b>B1</b>	
<b>(ii)</b>	Midpoints <b>5,15,25,35,45,55,65</b> $\sum fx$ attempted (13065) $\sum fx / 365$ <b>35.8 or 36 or 35.79</b> www	<b>M1</b> <b>M1*</b> <b>M1</b> <b>A1</b>	At least 6 correct s.o.i. Dep. on first M1 <b>or</b> using midpoints $\pm 0.5$ Dep. on second M1* www4 [35.79452055]
<b>(c)</b>	<b>2.9 (cm)</b> Evidence of dividing by 30 c.a.o o.e	<b>B1</b> <b>M1</b>	ISW subsequent rounding to 3 or 5 once seen. eg a factor of 1.5 used constructively.



<p><b>Q4(a)</b></p> <p>(AC<sup>2</sup>) 9.5<sup>2</sup> + 11.1<sup>2</sup> - 2x9.5x11.1cos70</p> <p>square root of correct combination (141.3279...) or 11.888...</p> <p><b>11.9 (cm)</b></p> <p><b>(b)</b> (Opp. angles of) <b>cyclic quadrilateral</b> (add to 180)</p> <p><b>(c)</b> 70 - 37 attempted s.o.i. <math>\frac{AD}{\sin 33} = \frac{\text{their(a)}}{\sin 110}</math> o.e. (AD=) <math>\frac{\text{their(a)} \times \sin 33}{\sin 110}</math> <b>art 6.89 or 6.90 (cm)</b></p> <p><b>(d)(i)</b> 70</p> <p><b>(ii)</b> (h =) <math>\frac{\text{their(a)} \times \tan 55}{2}</math> or <math>\frac{\text{their(a)}}{2 \tan 35}</math> (8.497..) o.e. (area =) 0.5 x their(a) x their(h) o.e. <b>50.4 to 50.8 (cm<sup>2</sup>)</b></p>	<p><b>M2</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Allow <b>M1</b> for <math>\frac{9.5^2 + 11.1^2 - AC^2}{2 \times 9.5 \times 11.1} = \cos</math></p> <p>Dep. on previous M2. Must be convinced that errors are due to slips <u>not</u> incorrect combination.</p> <p>www4 Scale drawing gets M0A0.</p> <p>Condone 180 - 70 = 110 o.e. (not spoilt)</p> <p>e.g. 32 or 34 or 43, but be convinced. Dep. on first M1</p> <p>Dep. on M2 Would imply M3 if nothing incorrect seen earlier. Condone 6.9 www4 Scale drawing gets M0A0</p> <p>If not 70, ft for method in (ii), but not from 90 or 60</p> <p>(EC or EA =) <math>\frac{\text{their(a)}}{2 \sin 35}</math> or <math>\frac{\text{their(a)}}{2 \cos 55}</math> (10.37...)</p> <p>Dep. on first M1 (area =) 0.5 x EC x EA x sin 70 <b>or</b> Hero's Method</p> <p>www3 <b>13</b></p>
<p><b>Q5(a)</b> 10/x or 10 ÷ x o.e.</p> <p><b>(b)</b> <math>\frac{10}{x} - \frac{10}{x+1} = \frac{1}{2}</math> o.e. 20(x + 1) - 20x = x(x + 1) o.e. <b>x<sup>2</sup> + x - 20 = 0</b></p> <p><b>(c)</b> (x + 5)(x - 4) (= 0) <b>-5 and 4</b> c.a.o.</p> <p><b>(d)</b> Rejects negative solution <b>2.5 (hours)</b> c.a.o.</p>	<p><b>B1</b></p> <p><b>M2</b></p> <p><b>MA1</b></p> <p><b>E1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>R1</b></p> <p><b>B1</b></p>	<p><b>Ignore all units in answers to Question 5.</b> <b>Not</b> x = 10/x</p> <p>Condone 30 for 1/2 If M0 give <b>Sc1</b> for <math>\frac{10}{x+1}</math> s.o.i.</p> <p>Dep on M2. No longer condoning 30 o.e. <b>Sc1</b> for 20x - 20(x + 1) = x(x + 1) o.e. after B1Sc1</p> <p>No error of any kind at any stage <u>and</u> sufficient working to convince you (at least 1 extra step)</p> <p><math>\frac{-1 \pm \sqrt{[1^2 - 4.1.(-20)]}}{2}</math> No errors or ambiguities</p> <p>www2</p> <p>May be explicit or implicit and could be in (c) Condone 2 hrs 30 (mins) or 150 mins</p> <p><b>9</b></p>

www.PapaCambridge.com

<p><b>Q6(a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	<p><math>\frac{2 \times \pi \times 7^3}{3} + \frac{\pi \times 7^2 \times 13}{3}</math>  <b>1384.7 to 1386 or 1380 or 1390 (cm<sup>3</sup>)</b></p> <p>their(a)(i) x 0.94  <b>1.3 (kg)</b></p> <p>(L =) <math>\sqrt{(13^2 + 7^2)}</math>  <math>\pi \times 7 \times \text{theirL}</math>  <b>324 to 326 (cm<sup>2</sup>)</b></p> <p>CSA of hemisphere = <math>2 \times \pi \times 7^2</math> s.o.i.  their(b) + their CSA  <b>631.7 to 634</b>  <u>411.58</u> s.o.i.  their total  <b>(\$)<u>0.649 to 0.652 or 64.9 to 65.2 cents</u></b></p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A2√</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p>www2</p> <p><math>\sqrt{\text{ft } \frac{\text{their(a)(i)} \times 0.94}{1000}}</math>  www3 If A2 not scored, allow <b>A1</b> <math>\sqrt{\text{ft}}</math> for 1.30...</p> <p>Implied by <math>\sqrt{218}</math> or 14.7..... or 14.8  Dep. on first M1.  www3</p> <p>307.7 to 308 if no working  Dep. on first M1  Seen or implied by subsequent working.  Dep. on a total</p> <p>www5 <b>13</b>  NB M1M1A0M1A1 is not possible.</p>
<p><b>Q7(a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p> <p><b>(iv)</b></p> <p><b>(b)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p> <p><b>(iv)</b></p>	<p>Venn Diagram with <b>12, 8, 7, 3</b>  <b>or with <math>20 - x, x, 15 - x, 3</math></b></p> <p><b>8</b></p> <p><math>\frac{12}{30}</math> o.e.</p> <p><math>\frac{12}{20}</math> o.e.</p> <p><math>\frac{3}{9} \times \frac{4}{10}</math>  <math>\frac{12}{90}</math> o.e. c.a.o.</p> <p><math>1 - \text{their(b)(i)}</math>  <math>\frac{78}{90}</math> o.e. c.a.o.</p> <p><math>\frac{5}{8}</math> <b>or</b> <math>\frac{5}{9}</math> seen  <math>\frac{6}{9} \times \frac{5}{8} \times \frac{6}{10} \times \frac{5}{9}</math> seen  <math>\frac{900}{6480}</math> o.e. c.a.o.</p> <p>p(4 blacks) <math>\frac{3}{9} \times \frac{2}{8} \times \frac{4}{10} \times \frac{3}{9}</math> (=1/90)  <math>1 - \text{their(b)(iii)} - \text{their p(4 blacks)}</math>  <math>\frac{5508}{6480}</math> o.e. c.a.o.</p>	<p><b>B2</b></p> <p><b>B1√</b></p> <p><b>B2√</b></p> <p><b>B2√</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1√</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>-1 each error/omission. Condone lack of labels.</p> <p><math>\sqrt{\text{ft}}</math> their 8 on diagram, but not <math>x</math>  <math>\sqrt{\text{ft}}</math> (their 12)/30 from (i) or (ii)  <b>Sc1</b> for <math>k/30</math> where <math>k &lt; 30</math>  <math>\sqrt{\text{ft}}</math> (their 12)/20 from (i) or (ii) if their 12 &lt; 20  <b>Sc1</b> for <math>m/20</math> where <math>m &lt; 20</math></p> <p><b>In all of Q7</b>, accept fractions, decimals or %.  Mark as ISW for wrong cancelling. Dec. or % need to be exact or accurate to 3 sf. <b>No ratios.</b>  Other inappropriate notation is -1 once.</p> <p><b>or</b> <math>\frac{6}{9} \times \frac{6}{10} + \frac{6}{9} \times \frac{4}{10} + \frac{3}{9} \times \frac{6}{10}</math>  <math>\sqrt{\text{ft}}</math> <math>1 - \text{their (b)(i)}</math></p> <p>Allow a slip in 1 digit, but must use 4 fractions multiplied.  Simplest <math>\frac{5}{36}</math></p> <p><b>Alt. method.</b> Must see all 14 combinations.  Dep. on first M1. Must add them</p> <p>Simplest <math>\frac{17}{20}</math> <b>17</b></p>

<p><b>Q8(a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p> <p><b>(iv)</b></p> <p><b>(v)</b></p> <p><b>(vi)</b></p> <p><b>(b)</b></p> <p><b>(c)(i)</b></p> <p><b>(ii)</b></p>	<p><b>Rotation</b> (only) <b>90 (anticlockwise)(about O) or ¼ turn</b></p> <p><b>Translation</b> (only) <math>\begin{pmatrix} -2 \\ -5 \end{pmatrix}</math> o.e.</p> <p><b>Reflection</b> (only) <math>y = -x</math> o.e.</p> <p><b>180 (or ½ turn) Rotation</b> (only) <b>Centre (1, -1)</b></p> <p><b>Enlargement</b> (only) <b>Scale Factor 2 (centre O)</b></p> <p><b>Shear</b> (only) <b>y axis invariant <u>or</u> parallel to y axis</b></p> <p><b>B</b></p> <p><math>\begin{pmatrix} 1 &amp; 0 \\ 0 &amp; -1 \end{pmatrix}</math></p> <p><math>\begin{pmatrix} 1 &amp; 0 \\ 1 &amp; 1 \end{pmatrix}</math></p>	<p><b>B1</b> <b>B1</b></p> <p><b>B1</b> <b>B1</b></p> <p><b>B1</b> <b>B1</b></p> <p><b>B1</b> <b>B1</b></p> <p><b>B1</b> <b>B1</b></p> <p><b>B1</b> <b>B1</b></p> <p><b>B2</b></p> <p><b>B2</b></p> <p><b>B2</b></p>	<p>“<b>only</b>” --- no other transformation Ignore all matrices, except in (v). Do not allow “turn” for rotation Accept 270 <u>clockwise</u> or -270</p> <p><u>Not</u> translocation, transformation, transportation. eg 2 to left and 5 down. Condone (-2 -5) and lack of brackets.</p> <p>Enlargement sf= -1 earns <b>B2</b> <b>Sc1</b> for “Point Symmetry”</p> <p>Accept <math>\begin{pmatrix} 2 &amp; 0 \\ 0 &amp; 2 \end{pmatrix}</math> for scale factor 2</p> <p>Ignore any mention of scale factor.</p> <p><b>Sc1</b> for a correct column</p> <p><b>Sc1</b> for a correct column</p>
<p><b>Q9 (a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p> <p><b>(d)(i)</b></p> <p><b>(ii)</b></p> <p><b>(e)</b></p> <p><b>(f)</b></p>	<p><math>15x + 25y \leq 2000</math> seen</p> <p><math>y \leq x</math> o.e. c.a.o.</p> <p><math>y \geq 35</math> o.e. c.a.o.</p> <p>Scales correct and full length. <math>3x + 5y = 400</math> correct (1mm) at (0,80) and (100,20) <u>and</u> long enough. <math>y = x</math> correct <math>y = 35</math> correct</p> <p><b>Shading</b> correct (in <b>or</b> out)</p> <p>38 c.a.o.</p> <p>Identifying any point(s) in <b>their area</b> (enclosed by 3 lines or 3 lines and 1 axis). <b>(75, 35) s.o.i.</b> c.a.o. <b>(\$)</b> <b>6.2(0) <u>or</u> 620 (cents)</b></p>	<p><b>B1</b> <b>B2</b> <b>B1</b></p> <p><b>S1</b> <b>B2</b></p> <p><b>L1</b> <b>L1</b></p> <p><b>B1</b> √</p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b> <b>B1</b> √</p>	<p>Allow <math>0.15x + 0.25y \leq 20</math> but no others. <b>Sc1</b> for any other sign between x and y</p> <p>Reversed scales <b>S0</b> <b>Sc1</b> for either point correct.</p> <p>√ <b>ft</b> from slips in lines that do not compromise the idea of the triangle.</p> <p>Implies <b>M1</b> √ <b>ft</b> their (75, 35) evaluated for whole numbers only. Condone lack of units but not wrong units.</p>

